

I. Recap: Session 1

1. What is linguistics?
2. Name core branches of linguistics.

II. Speech and writing

1. We can identify up to **12 different spellings** for the sound [ʃ] in English (e.g. the one you find in /fɪʃ/ <fish>). Try and find as many of these spellings as possible (at least 5).
2. Describe the consonants in terms of the following features: **voicing, place and manner of articulation.**
 - 1) [k]
 - 2) [n]
 - 3) [r]
 - 4) [ʒ]
 - 5) [f]
 - 6) [ŋ]
 - 7) [tʃ]
 - 8) [h]
 - 9) [θ]
 - 10) [v]

- 11) [m]
- 12) [b]
- 13) [z]
- 14) [ð]
- 15) [l]
- 16) [dʒ]
- 17) [d]
- 18) [k]
- 19) [w]

3. Look at the underlined letters and say **which sound they represent**. Give the **phonetic description (voicing, place and manner of articulation) and the IPA character** for the respective sound.

1. breathethe
2. breathth
3. percussssion
4. youth
5. dangerous
6. what
7. pleasant
8. ghost
9. mother

4. Describe the following vowels when it comes their **quantity, quality, and roundness**:
[ɪ], [ʊ], [æ], [ɒ], [ɜ:], [ʌ] and [i:].

“Introduction to Linguistics”
17312, WiSe 2020/2021
ONLINE via Webex:
<https://fu-berlin.webex.com/meet/borowik>

Magdalena Borowik, M.A.,
Assistant Lecturer at the Institute of English
Language and Literature, Freie Universität Berlin
borowik@zedat.fu-berlin.de
Office hours: Tuesday 4-5pm (please send me an
email)

5. How can we classify the diphthongs of English? How do you classify the diphthongs [eə], [ɔɪ] and [aʊ]?