

“Introduction to Linguistics”
17312, WiSe 2020/2021
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Office hours: Tuesday 4-5pm (please
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Homework for session 5:

I. Recap: phonology

1. Provide the **phonetic** transcription of the following words: <stone> <time> <wait>
<post> <spoon> <wall>
2. Describe the basic structure of the English syllable.
3. Provide the phonemic transcription and indicate the syllable structure of the following words:
road, bottles, happen, quick, glass.
4. What is phonotactics? What phonotactic restrictions are you aware of (in English)?
Provide examples. Which consonants cannot occur in the onset, and which cannot occur
in the coda in English?
5. Why is the sequence /rld/ permissible as the coda but not as the onset of a syllable?

II. From phonology to morphology

6. Define inflection, derivation and compounding.

7. What is allomorph?

8. What determines the choice of an allomorph? What is meant by phonological conditioning of allophones? Provide examples.

9. Describe the distribution of the allomorphs of the English plural morpheme {/s/ /z/ /ɪz/}

10. Divide the following words into morphemes. Specify their function and say whether it is a free or a bound morpheme. Can you find any allomorphs?¹
 - a. *singers*
 - b. *tigers*
 - c. *greater*
 - d. *unaccountable*
 - e. *diversity*
 - f. *predictive*
 - g. *wholesome*
 - h. *employee*

¹ Adapted from: Carstairs-McCarthy, Andrew. 2002. An introduction to English morphology: words and their structure. Edinburgh: Edinburgh University Press, p. 27.

11. Divide the following words into morphemes. Specify their function and say whether it is a free or a bound morpheme.

a. *enlarge*

b. *disrespectful*

c. *unhappiness*

d. *loyalty*

e. *boredom*

f. *decompose*