

Tutorial – session 2

Eva Sirlinger

Agenda

Recap

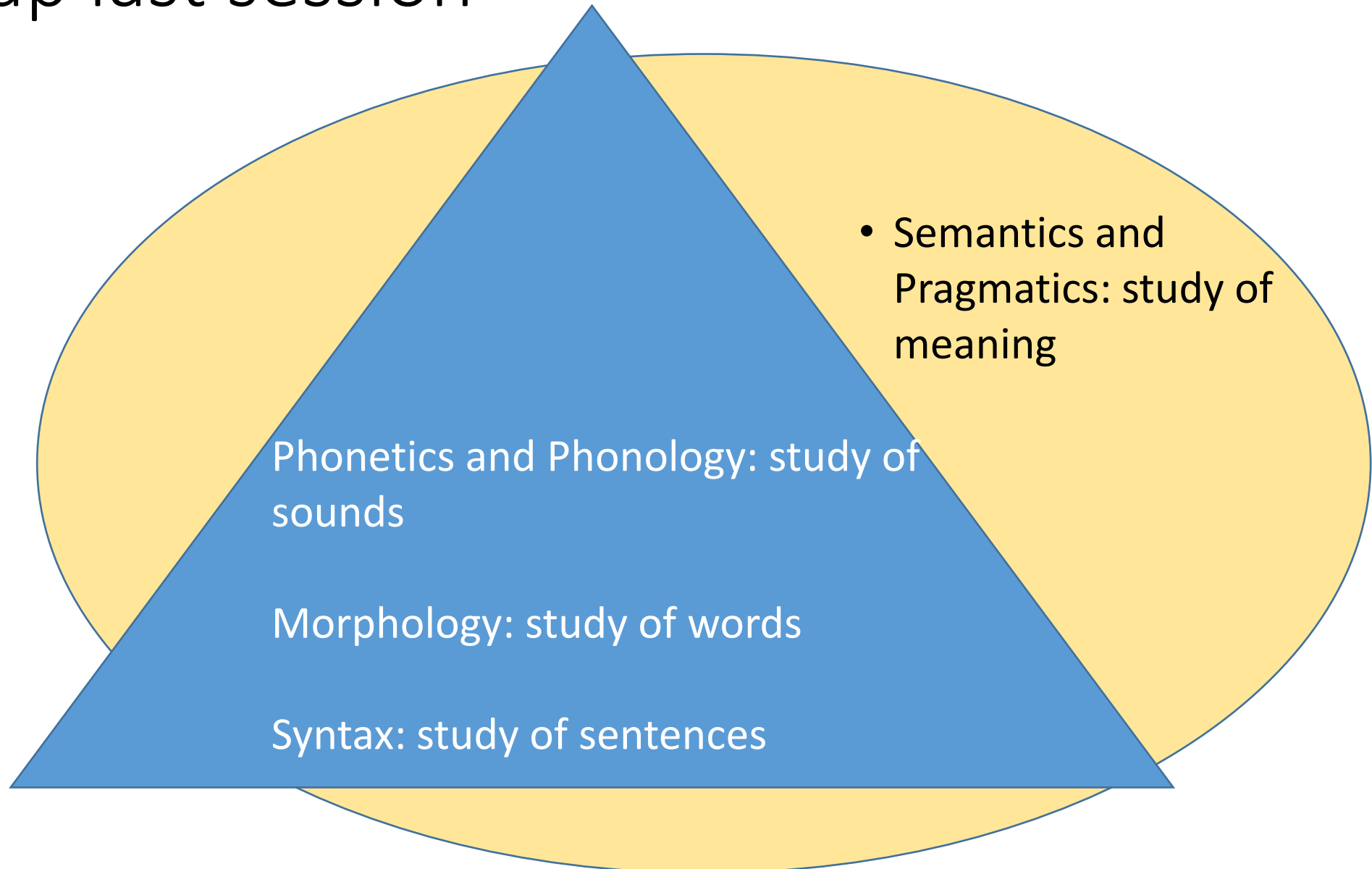
Warm-up game

Questions

Exercises



Recap last session



Warm-up game

1. This game has two missions: a) helping me remember everyone's names b) having fun with sounds
2. Say your name and choose one of its sounds, e.g. my name is Eva, I'm choosing the sound [i:]
3. The person who can first describe the sound accurately according to the IPA is next (of course you can have the IPA open on your computer)



Questions about
Phonetics anyone (e.g.
from your seminar or
the lecture)?



Exercises

- What is the difference between consonants and vowels?
- Which criteria are used to describe consonants?
- How can you find out if a consonant is voiced or unvoiced? (in terms of when you speak it, what can you feel?)
- How can you find out if a sound is aspirated or not?
- Why might English speakers have trouble pronouncing the [x] sound?
- Which criteria are used to describe vowels?
- Which two kinds of diphthongs exist?

Interactive IPA practice: |

https://www.internationalphoneticassociation.org/IPAcharts/inter_chart_2018/IPA_2018.html

Dictionaries to practice with: <https://www.ldoceonline.com/> ,
<https://www.oxfordlearnersdictionaries.com/>