

The background features a complex network of nodes and lines on the right side, with nodes in various colors (blue, red, orange, purple, yellow, black) and lines in grey. On the left side, there is a field of small, scattered black dots. A white rectangular box is positioned in the center, containing the text.

Tutorial – session 3

Eva Sirlinger

Agenda

Recap: Phonetics

Warm-up game

Exercises: Phonetics

Questions: Phonetics

Recap last session

- Describing vowels:
 - Quantitative Feature: Length
 - Qualitative Features: Height, Frontness, Roundedness
- Describing consonants:
 - voicing, place of articulation, manner of articulation
- Questions:
 - What does phonetics mean and why is it useful?
 - What is the difference in the production of consonants and vowels?
 - What happens with the airflow when we pronounce plosives?

Warm-up game

- Name one of your hobbies, e.g. reading, rugby...
- Another person describes all the sounds according to the IPA, e.g. [ɹ] is an alveolar approximant, [i:] is a long, front, high, unrounded vowel etc.
- The person who describes it correctly keeps on going

Exercises

- Give the phonetic transcription for the following words:
<sheet> , <trick> , <better> , <sang> , <bird> , <along>
- Provide the orthography for the following phonetic transcriptions:
 - [prʌɪd] , ['prɛdʒədɪs] , [sʌn] , [lɒŋ] , [hɪə]
- Find a word for each of the following diphthongs and provide the phonetic transcription of the word:
Closing diphthongs: [eɪ] , [aɪ] , [ɔɪ] , [aʊ] , [əʊ] , [oʊ]
centring diphthongs: [ɪə] , [ɛə] , [ʊə]



Questions

