**Homework for Session 8 (Syntax II)**

Same old rule (for the new year): If you submit the homework before next Monday (11th Jan) 6 p.m. to me via email, I will try my best to correct it and give you feedback.

1. What is the difference between complements (i.e. **arguments**) and adjuncts? Are the following phrases complement or adjunct?
2. My father is **a teacher**.
3. Tom hit **Jerry**.
4. We left **as soon as** we gave finished breakfast.
5. Little James seemed **very happy**.
6. He was sitting **on the table**.
7. Identify the semantic roles (AGENT, PATIENT, THEME, INSTRUMENT, RECIPIENT, EXPERIENCER, MANNER, PLACE, TIME) of the following phrases:
8. Jack ate **the beans**.
9. Jerry was hit by **Tom**.
10. The picture hangs **above the fireplace**.
11. He brought **me** a car.
12. I received **some money** from my mum.
13. **John** saw a movie last night.
14. As mentioned in the reading, most verb can be used in more than one complementary patterns/argument structures. Try to analyse the complementary patterns of these sentence with the verb *dance*.

e.g. They danced a waltz. **DANCE** < Agent, Theme>

1. They danced.
2. They danced the judge a waltz.
3. They danced across the room.
4. Segment the following sentence into constituents. For each constituent, give, (a)

the phrase type, (b) the syntactic function and (c) the semantic function.

 *She sneezed the foam off the cappuccino*.