

I. Identify the word classes and, where applicable, the grammatical categories marked on the words:

1. They are absolutely great.
2. She flew to New York last year and is going to London now.

II. Specify the semantic roles of the underlined participants:

1. John was called by his father.
2. I am at home.
3. Susan threw the ball to Jack.
4. Jane heard the song.
5. We went to the cinema.
6. I will do it tomorrow.
7. He opened the bottle with a corkscrew.

III. The following sentences are ambiguous. Identify the phrases and draw a tree diagram for each of the “readings” to make the ambiguity visible.

1. She saw the man with the binoculars.
2. He shot the burglar in pyjamas.
3. We bought some vodka for our friends in Finland.