

The background of the slide is a composite image. On the right side, there is a complex network graph with numerous nodes of various colors (blue, red, orange, yellow, purple, black) and a dense web of grey lines connecting them. On the left side, there is a field of small, dark grey dots, resembling a starry sky or a sparse point cloud. A white rectangular box is positioned in the lower-left quadrant, containing the title and author information.

Tutorial – session 12

Eva Sirlinger

Agenda



Recap: Pragmatics



Warm-up game



Text Linguistics

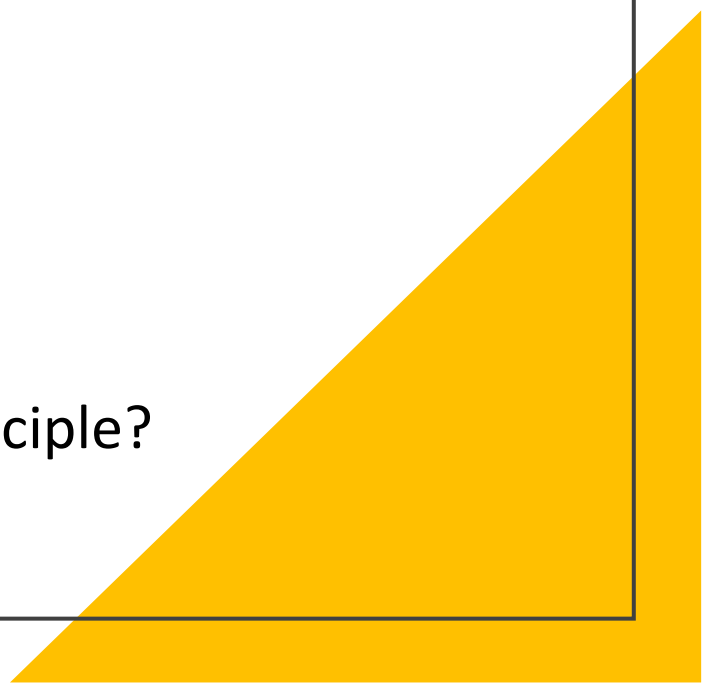


Exercises



Time for Questions

Recap: Pragmatics


- Which sentence types do we have in English?
 - What are speech acts?
 - Which speech acts do you know?
 - What is the difference between a direct and an indirect speech act?
 - Which maxims are part of Paul Grice's cooperative principle?
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- A large yellow triangle is positioned in the bottom right corner of the slide, pointing towards the top right.

Warm-up game: Book guessing

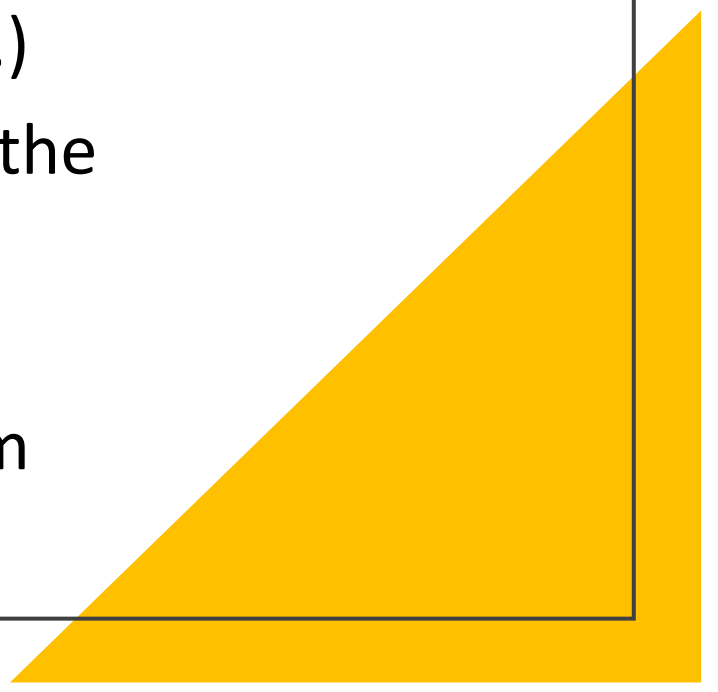


- Everyone get up and find a book that you are currently reading or have recently read
- One person starts by giving a summary of their book
- Everyone else guesses which book the person is talking about
- The first person confirms the book by holding it into the camera
- The person who guessed right continues with their book
- If noone guesses the name of the book, the current presenter can pick the next presenter randomly

Text Linguistics

- The properties of a text:
 - coherence (topical unity and logical structure, meaning)
 - cohesion (linguistic structures linking sentences, form)
 - Cohesive devices: -coordinating and subordinating conjunctions, linking adverbs, pronouns, definite reference, ellipsis
 - How to group texts: genre, medium (written - spoken), register (formal – informal), topic
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Exercise: groups of 4

- Find a Wikipedia entry
 - Copy and paste the part of the entry that you would consider a text into a text editor (word, docs etc.)
 - Why do you consider it a text? (explain by using the terms coherence and cohesion)
 - Find examples of cohesive devices in your text.
 - Present your text and explanations in the plenum
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Time For Questions

